

Test: Primary 5 - Term 4 (SA2) English (Nan Hua)

Points: 69 points

Name: _____

Score: _____

Date: _____

Signature: _____

Select multiple choice answers with a cross or tick:

☐ Only select one answer

☐ Can select multiple answers

Question 1 of 73

Primary 5 English (Term 4) 1 pt

Section A: Grammar MCQ 10Marks

For each question, four options are given. One of them is the correct answer. Choose the correct answer and write its number in the brackets provided.

Last week, all except Kim ____ accepted into the secondary school of their choice.

- ☐ A) is
- ☐ B) are
- ☐ C) was
- ☐ D) were

Question 2 of 73

Primary 5 English (Term 4) 1 pt

Let's have sandwiches for lunch, ____ we?

- ☐ A) can
- ☐ B) may
- ☐ C) shall
- ☐ D) must

Question 3 of 73

Primary 5 English (Term 4)

1 pt

When Tom reached the airport, he realised he ____ to bring his passport.

-
- ☐ A) forgets
- ☐ B) has forgotten
- ☐ C) had forgotten
- ☐ D) had been forgetting

Question 4 of 73

Primary 5 English (Term 4)

1 pt

Do you have ____ information on the Singapore-Johor Bahru train schedule?

-
- ☐ A) any
- ☐ B) little
- ☐ C) some
- ☐ D) many

Question 5 of 73

Primary 5 English (Term 4)

1 pt

Switching off the lights and fans in the classroom when they are not in use _____ to save electricity.

-
- ☐ A) help
- ☐ B) helps
- ☐ C) helped
- ☐ D) have helped

Question 6 of 73

Primary 5 English (Term 4)

1 pt

This road leads to the newly open shopping mall, ____ it?

-
- ☐ A) is
- ☐ B) isn't
- ☐ C) does
- ☐ D) doesn't

Question 7 of 73

Primary 5 English (Term 4)

1 pt

You are not allowed to busk here ____ you have a permit.

-
- ☐ A) if
- ☐ B) since
- ☐ C) while
- ☐ D) unless

Question 8 of 73

Primary 5 English (Term 4)

1 pt

"Hello, I would like to inquire ____ your tour packages to Japan," Irene said.

-
- ☐ A) for
- ☐ B) into
- ☐ C) after
- ☐ D) about

Question 9 of 73

Primary 5 English (Term 4)

1 pt

Mr Kumar asks my brother and ____ to keep an eye on his house while he is away on a business trip.

-
- ☐ A) I
- ☐ B) me
- ☐ C) mine
- ☐ D) myself

Question 10 of 73

Primary 5 English (Term 4)

1 pt

Of the two news presenters, Mark reads _____.

-
- ☐ A) expressive
- ☐ B) expressively
- ☐ C) more expressively
- ☐ D) most expressively

Question 11 of 73

Primary 5 English (Term 4) 1 pt

Section B: Vocabulary MCQ (5 marks)

The con man managed to sell "good luck charms" to several ____ people who believe him that they would indeed enjoy great fortune upon wearing those charms.

- ☐ A) gullible
- ☐ B) humble
- ☐ C) influential
- ☐ D) incorrigible

Question 12 of 73

Primary 5 English (Term 4) 1 pt

It is _____ how two unrelated strangers can look so alike and share such similar personalities.

- ☐ A) uncanny
- ☐ B) incoherent
- ☐ C) nonsensical
- ☐ D) spine-chilling

Question 13 of 73

Primary 5 English (Term 4) 1 pt

The housing estate is ____ cockroaches. The management has to call in pest control to get ride of the large colony.

- ☐ A) wrecked by
- ☐ B) harassed by
- ☐ C) inhabited by
- ☐ D) infested with

Question 14 of 73

Primary 5 English (Term 4) 1 pt

I make a/an ____ to exercise three times a week. I am determined to be fit and trim.

- ☐ A) wish
- ☐ B) request
- ☐ C) resolution
- ☐ D) agreement

Question 15 of 73

Primary 5 English (Term 4)

1 pt

Casper was ____ when he exclaimed that there was a fly in Anna's soup. He loved teasing her just for the fun of it.

- ☐ A) pulling her leg
- ☐ B) playing by ear
- ☐ C) hitting the nail on the head
- ☐ D) putting his foot in his mouth

Question 16 of 73

Primary 5 English (Term 4)

1 pt

Section C: Vocabulary cloze (5marks)

Choose the word closest in meaning to the underlined word

A trail of overturned flower pots and scattered soil led the way to the chaotic scene. The patter of hurried footsteps came to a standstill at the end of the corridor.

- ☐ A) halt
- ☐ B) spot
- ☐ C) lurch
- ☐ D) conclusion

Question 17 of 73

Primary 5 English (Term 4)

1 pt

There, a mixture of shrieks and hisses could be heard loud and clear.

- ☐ A) went off
- ☐ B) faded in
- ☐ C) rang out
- ☐ D) echoed around

Question 18 of 73

Primary 5 English (Term 4)

1 pt

"Don't fight! Don't fight!" Aunt Holly hollered above the din. Alas, the cats continued to snarled and claw at each other relentlessly, ignoring her instruction.

- ☐ A) deliberately
- ☐ B) unceasingly
- ☐ C) intermittently
- ☐ D) unscrupulously

Question 19 of 73

Primary 5 English (Term 4)

1 pt

Aunt Holly had been tearing her hair out over the constant fighting between her cats since day one. She hoped desperately for them to get along.

- ☐ A) feelings grieved
- ☐ B) feeling uneasy
- ☐ C) feeling nervous
- ☐ D) feeling frustrated

Question 20 of 73

Primary 5 English (Term 4)

1 pt

"Brats!" Aunt Holly spat before pulling out two fishes from her grocery basket. At the aroma of food, the fight broke up magically. As they padded home behind their owner, Lil-Meow and Chimp purred amicably. Ah, peace at last!

- ☐ A) sighed
- ☐ B) barked
- ☐ C) nagged
- ☐ D) taunted


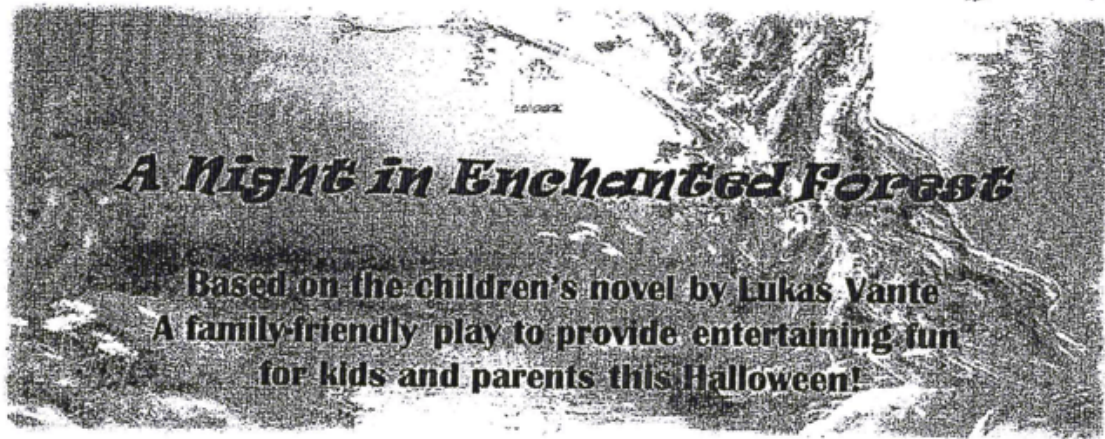
Question 21 of 73

Primary 5 English (Term 4)

1 pt

Section D : Visual Text Comprehension (8marks)

UPSTAGE DRAMA COMPANY presents

A Night in Enchanted Forest

Based on the children's novel by Lukas Vante
A family-friendly play to provide entertaining fun
for kids and parents this Halloween!


Synopsis of *A Night in Enchanted Forest*

The play follows the quest of Ceres and his sister, Eris, through the forest to find the miracle cure for their father. Having been cursed by the evil witch, Orcus, their father has fallen into a deep sleep from which he cannot be roused. Only the magical Flower of Varuna can revive him.

The journey takes the siblings across hazardous terrain, racing through peril after peril while they forge unlikely friendships with strange creatures.

What adventures are awaiting Ceres and Eris? What obstacles will they encounter? Who are their enchanted companions? Will they be able to obtain the Flower of Varuna to save their father?

Receive a pumpkin lantern
with every ticket purchased!



*The actual lanterns may differ
from the above illustration.

Date	1 to 5 November 2018
Showtime	7.30 p.m. to 8.30 p.m.
Venue	West Coast Park (Central Green)
Ticketing information	<ul style="list-style-type: none"> • \$25 per ticket • \$2 off each ticket purchased before 15 October 2018 • Tickets are available at all SYSTIX ticketing outlets

For further information, please contact our staff at 6112 3344 or visit our website at www.upstagedramacompany.com.sg.

The following is an edited excerpt of an interview with the director of *A Night in Enchanted Forest*, Mr Justin See:

On the choice of the novel:

The novel *A Night in Enchanted Forest* is a fantasy adventure story which has captivated children and adults alike for generations. The action-packed and intriguing plot is a guaranteed crowd-puller. The challenge is to reproduce the "obstacle course" found in the story in the realistic setting of West Coast Park. It is my most ambitious project to date, but I have my production team to thank; they were equally excited when I told them about the idea.

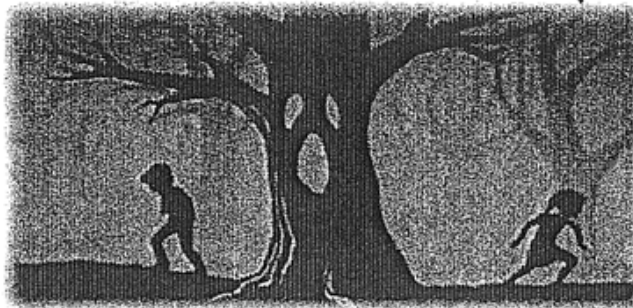
This timeless tale of an individual's character growth through trials is a message our youths need to hear. The story celebrates the power of filial piety and the beauty of friendship. It is truly a children's classic and parents' delight, and makes for a wholesome family treat.

On his concept of an outdoor setting for the play:

While I usually write the scripts from scratch, this time I decided to adapt the novel to explore the genre of interactive theatre where the audience are active participants in the performance. The play involves both the actors and the audience physically wandering through the various scenes and interacting with each other to complete the tasks in the night. These are achieved through the naturalistic setting of the park against the backdrop of the starry night sky. This play promises to be an engaging experience for the audience.

On the production:

Recreating the fantastical elements in the novel poses a serious challenge. The props and costumes have been carefully made to resemble the mythical. The set designers have been working tirelessly to construct the obstacle course, through which the actors as well as the audience will pass, at the actual site of West Coast Park. We want to bring the story to life and give the audience a theatrical experience of a lifetime!



The main aim of this flyer is to _____.

- ☐ A) promote the celebration of Halloween
- ☐ B) give a summary of the story in Lukas Vante's novel
- ☐ C) advertise the upcoming play *A Night in Enchanted Forest*
- ☐ D) provide a description of Mr Justin See's work as a director

Question 22 of 73

Primary 5 English (Term 4)

1 pt

In "Synopsis of A Night in Enchanted Forest", Ceres and Eris, embarked on the quest to _____

- ☐ A) meet strange creatures
- ☐ B) battle the evil witch, Orcus
- ☐ C) search for the Flower of Varuna
- ☐ D) attempt the challenging terrain in the forest

Question 23 of 73

Primary 5 English (Term 4)

1 pt

The purpose of the question in "Synopsis of A Night in Enchanted Forest" is to _____

- ☐ A) arouse the reader's interest in the story
- ☐ B) introduce the main characters of the story
- ☐ C) seek information from the readers regarding the story
- ☐ D) invite the audience to help develop main ideas of the story

Question 24 of 73

Primary 5 English (Term 4)

1 pt

Which of the following statements about the play is true?

- ☐ A) There are two evening shows to be staged
- ☐ B) An early-bird discount is extended to ticket purchases made before November
- ☐ C) Readers may call the hotline if they have any queries regarding the play
- ☐ D) Tickets can be bought through the website of Upstage Drama Company

Question 25 of 73

Primary 5 English (Term 4)

1 pt

In the excerpt of the interview, some statements are given in bold to _____

- ☐ A) draw attention to the main ideas
- ☐ B) make the text look more interesting
- ☐ C) convey a sense of excitement about the play
- ☐ D) show that they are not the actual words of Mr Justin See

Question 26 of 73

Primary 5 English (Term 4) 1 pt

Which of the following is not a likely reason for Mr Justin See to decide on the novel A Night in Enchanted Forest for his play?

- ☐ A) He believes that the storyline will attract views
- ☐ B) He wanted to promote the values as found in the story
- ☐ C) He has been convinced by his production team to use the novel
- ☐ D) He likes the challenge of construction the obstacle course presented in the story.

Question 27 of 73

Primary 5 English (Term 4) 1 pt

An excerpt of the interview with the director of the play is included in the flyer to _____

- ☐ A) highlight the challenges of producing a play
- ☐ B) show the advantages of staging a play outdoors
- ☐ C) compliment the production team for their commitment
- ☐ D) talk about his experiences in putting together this play

Question 28 of 73

Primary 5 English (Term 4) 1 pt

Which of the following information found in the flyer is an opinion?

- ☐ A) Each ticket holder is entitled to a free pumpkin lantern
- ☐ B) The novel A Night in Enchanted Forest is written for young readers
- ☐ C) The props and the costumes are made to look like items found in fairy tales
- ☐ D) Every member in the audience is sure to be completely satisfied with their involvement in the play

Question 29 of 73

Primary 5 English (Term 4)

10 pts

Section E - Grammar Close (10marks)**Choose the most suitable word for each blank**

1. []	Have you ever eaten food that just been dropped onto the floor? If you have, you are certainly not alone. Scientists believe that as ____ as 50% of people have picked up and eaten food off the floor.	A. from
2. []	Most rely on something called ____ "five-second rule".	B. however
3. []	The rule claims that fallen food ____ safe to eat if it has been on the floor for five seconds or less.	C. could
4. []	____, scientists have found that the "five-second rule" is not reliable.	D. although
5. []	In some instance, bacteria can transfer to food in less ____ a second.	E. is
6. []	Wet food, like a licked candy ____ a slice of fruit will absorb bacteria as soon as it hits the floor.	F. which
7. []	It should not be eaten even if it is picked up quickly. ____ bacteria do not have legs, they move with moisture. So the wetter the food, the higher the risk of contamination.	G. than
8. []	What about kitchen counters? Actually, these ____ contain more harmful bacteria compared to the floor.	H. many
9. []	Raw food, ____ may have bacteria called salmonella, is sometimes cut on kitchen counters.	I. the
10. []	If people eat the food ____ surfaces that have salmonella, they can get very sick. Since the five-second rule depends on the type of food and the surface on which it falls, it might be best to rely on this other rule instead: When in doubt, throw it out	J. or

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Primary 5 English (Term 4) 1 pt

Section F - Editing for Spelling and Grammar (12 marks)**Each underlined word contains either a spelling or grammatical error**

Lately, I have been wondering about the concept of time. I am fasinatad by how our mood influences our perception of the passage of time.

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Primary 5 English (Term 4) 1 pt

When I am feeling letargik time seems to crawl by slowly.

Question 32 of 73

Primary 5 English (Term 4) 1 pt

This sense of time slowing down occurred whenever I am doing

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Primary 5 English (Term 4) 1 pt

an activity that I abbhore.

Question 34 of 73

Primary 5 English (Term 4) 1 pt

On the contrary, time seems to zip passed in a blink when I am engaged in an enjoyable activity.

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Primary 5 English (Term 4) 1 pt

I had that very experience during the Primary 5 camp I had attended.

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Primary 5 English (Term 4) 1 pt

On the first time, I had truobel falling asleep, as I could not wait for the next day's activities to begin.

Question 37 of 73

Primary 5 English (Term 4) 1 pt

Minutes ticked by and the night stretched on. It took a long time before sleeping kicked in.

Question 38 of 73

Primary 5 English (Term 4) 1 pt

When I finally fell into a blissful slumber, someone shouted that it was time to wake up. I could, in fact, having slept for a few hours,

Question 39 of 73

Primary 5 English (Term 4) 1 pt

but it felt like I had only caught fourty winks!

Question 40 of 73

Primary 5 English (Term 4) 1 pt

As I dragged my feet clearing the atroscious mess in the canteen, the activity certainly seemed to last forever.

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Primary 5 English (Term 4) 1 pt

On the other hand, during activities like the flying fox and the campfire, time flew off so quickly that I wished for it to stand still. Ah, if only I could expand and shrink time as desired!

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Primary 5 English (Term 4)

1 pt

Section G: Comprehension cloze (15marks)
Fill in each blank with the most suitable word.

There is a story about a little boy's encounter with the famous composer Mozart. This little eight-year old boy was called Alfred. Alfred's mother wished for him to learn music. Nevertheless, he did not show much interest in music and was ____ to learn to play the piano.

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Primary 5 English (Term 4)

1 pt

In ____ to motivate Alfred and make him more interested in music,

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Primary 5 English (Term 4)

1 pt

his mother took him to a music hall to watch a ____ by Mozart.

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Primary 5 English (Term 4)

1 pt

On that day, both mother and son left home and ____ at the venue early.

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Primary 5 English (Term 4)

1 pt

By chance, a few family friends were also present for the occasion. Soon, Alfred's mother was engaged in a ____ with them. Everyone chatted happily.

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Primary 5 English (Term 4) 1 pt

While the adults were catching ____ with one another, Alfred felt bored with the waiting.

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Primary 5 English (Term 4) 1 pt

Hence, he wandered off to play on his ____, a tiny loose figure moving about among the adults.

Question 49 of 73

Primary 5 English (Term 4) 1 pt

When it was time to begin, the music hall's spotlights came on and the curtains were ____ open.

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Primary 5 English (Term 4) 1 pt

However, instead of Mozart appearing, everyone was surprised to see ____ else.

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Primary 5 English (Term 4) 1 pt

There was the little boy, Alfred, seated at the piano, ____ the black and white keys to the tune of "Twinkle, Twinkle, Little Star", a lullaby. The audience was truly astonished.

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Primary 5 English (Term 4) 1 pt

Without missing a beat, Mozart walked onto the ____ quietly and quickly moved over to the grand piano.

Question 53 of 73

Primary 5 English (Term 4) 1 pt

"Don't stop. Just keep going," he whispered to Alfred. Then Mozart leaned over the boy, closed his eyes in concentration and listened closely to the tune being ____ by Alfred.

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Primary 5 English (Term 4) 1 pt

Mozart then planned his right hand on the keyboard ____ Alfred's.

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Primary 5 English (Term 4) 1 pt

Alfred kept repeating the tune of "Twinkle, Twinkle, Little Star" while Mozart played melodies around the tune. The audience had ____ seen anything like this before - a partnership between a musical genius and a child was unusual.

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Primary 5 English (Term 4) 1 pt

Alfred's mother was moved seeing the look of enjoyment on her child's face as he played the piano. Overcome with ____, she silently thanked Mozart for this life-changing moment. She was sure this would inspire Alfred to embrace music wholeheartedly.

Question 57 of 73

Primary 5 English (Term 4) 0 pts

Section H : Sentence synthesis and transformation (10marks)

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

Jason cleaned the classroom. The classroom was cleaned like his home.

_____ as if _____.

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Primary 5 English (Term 4) 0 pts

"See me at the library tomorrow," Mrs Ong told Tim.

Mrs Ong told Tim _____.

Question 59 of 73

Primary 5 English (Term 4) 0 pts

The ferocious winds blew down several trees in the forest.

_____ by _____.

Question 60 of 73

Primary 5 English (Term 4) 0 pts

Amanda was dishonest about the incident. Amanda was scolded by her mother.

_____ because of _____

Question 61 of 73

Primary 5 English (Term 4) 0 pts

I will forgive you. You have admitted your mistake.

Since _____.

Question 62 of 73

Primary 5 English (Term 4)

0 pts

Section I - Comprehension Open-ended (20 marks)

Taki, the fisherman, asked me to follow him as he walked into the shallow water of the beach. He had promised to show me what my science textbooks could not. As I walked beside him, I turned on the torchlight I had with me so that I could see better in the darkening sky.

The torchlight lit up the shallow but dark water. I could see that the ground was carpeted with rocky coral but I saw Taki move through it with familiar ease. He stood over a low rock formation that jutted out of the seabed and beckoned me over. The rocky coral felt slippery and sharp under my feet as I staggered across to join Taki. When I was finally beside him, he made me squat with him at the rock formation. The falling tide had left a small pool of seawater collected in the basin-like rock formation. **This** reminded me of the petting ponds and touch pools in the aquariums I had visited before. I pointed the torchlight at the pool of water but all I could see was the sandy seabed. How was this different from going to an aquarium? At least those petting ponds had starfish and small shellfish for me to touch.

"Look," Taki suddenly whispered, "octopus." My heart skipped a beat and I was overcome with excitement! The only octopuses I had ever seen before were those in science textbooks and television documentaries. However, staring as hard as I could, I saw absolutely nothing. What was Taki looking at?

"There," said Taki. Then he **lowered his right arm slowly and gently into the water**. His index finger was pointing at a patch of sandy seabed. "Can't you see it? Look, I am almost touching it." He lowered his arm yet deeper into the water, taking care not to cause any unnecessary alarm to it. "Can you see it now, foolish boy?" he teased and patted my head affectionately with his left hand.

Suddenly, I saw it. As my eyes finally adjusted themselves to the darkness, I realised that I had been looking at it all this while. Its round body was so grey and sand-like that I had mistaken it as being a part of the sandy seabed. **It is a big one,** said Taki. When his right hand was within a centimetre of the octopus, he swiftly grabbed it!

Immediately, the sand exploded in a cloud of ink released from the octopus and the wild flailing of its tentacles. Startled, I took a quick step back, almost falling into the water!

Taki laughed and hauled the octopus out of the water quickly. However, the octopus resisted capture. Instinctively, two of its tentacles seized the rocks at the side of the pool and held firmly to it. In response, Taki gave two sharp tugs. **The trick worked!** The octopus released its grip on the rocks. Instantly, it coiled all its tentacles around Taki's forearm. I broke out in cold sweat as I watched the tentacles tightening their squeeze. At this rate the blood supply to Taki's arm would be cut off in no time!

Strangely, while I was in shock, Taki did not seem bothered. It looked like he was calmly anticipating everything the octopus would do. He deftly wrestled with the octopus and managed to free the tentacles from his right arm. As his left hand held the struggling octopus, I noticed that the underside of its body was exposed. Taki aimed at a spot in the centre of the exposed body and swiftly struck with his right hand. Immediately, all the tentacles loosened their grip and the octopus fell limply to the ground.

As Taki casually bent and picked up the octopus, I realised that **Taki had truly kept his promise.** It was not every day that one got to see how an octopus was subdued.

What time of the day did the story take place? Support your answer with information from the passage.

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Primary 5 English (Term 4) 0 pts

What were the two reasons the writer was unable to spot the octopus?

Question 64 of 73

Primary 5 English (Term 4) 0 pts

How do you think the writer felt when the octopus gripped Taki's arm? Why did he feel that way?

Question 65 of 73

Primary 5 English (Term 4) 0 pts

Which two word phrase from lines 5-10 shows that Take had been on the strip of rocky coral many times.

Question 66 of 73

Primary 5 English (Term 4) 1 pt

Match the options below to indicate the sequence in which the events occurred:

1. [] The octopus grabbed Taki's forearm. A. 1

2. [] The octopus was struck by Taki B. 3

3. [] The octopus released ink C. 2

Question 67 of 73

Primary 5 English (Term 4) 0 pts

Explain fully what the writer meant when he mentioned that "Taki had truly kept his promise" (lines 42-43)?

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Primary 5 English (Term 4) 1 pt

The writer's heart skipped a beat when he saw a live octopus.

☐ A) TRUE

☐ B) FALSE

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Primary 5 English (Term 4) 1 pt

Taki knew how to handle the octopus

☐ A) TRUE

☐ B) FALSE

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Primary 5 English (Term 4)

1 pt

Taki was angry with the writer for not being able to spot the octopus at first

- ☐ A) TRUE
- ☐ B) FALSE

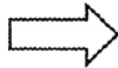
Question 71 of 73

Primary 5 English (Term 4)

0 pts

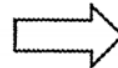
Based on lines 24-35, fill in the blanks below to show the reasons for the stated reactions. (2m)

The writer was startled



because he did not _____

The octopus grabbed the rocks with its tentacles



because it did not _____

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Primary 5 English (Term 4)

0 pts

Why do you think that Taki "lowered his right arm slowly and gently in the water" (lines 19-20)

Question 73 of 73

Primary 5 English (Term 4) 0 pts

Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer(s) to
This (line 10)	
It (line 26)	
The trick (line 32)	